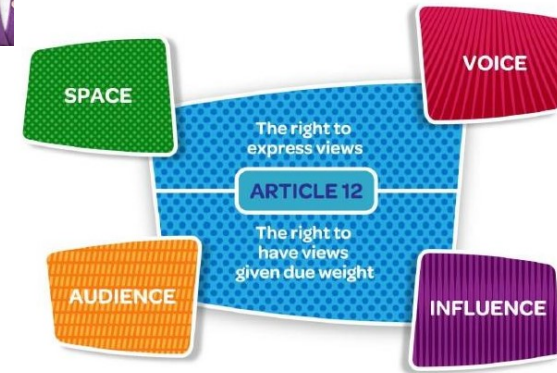


Key take-aways from PREPARE Play, Rights, and Experiences in Paediatric cARE

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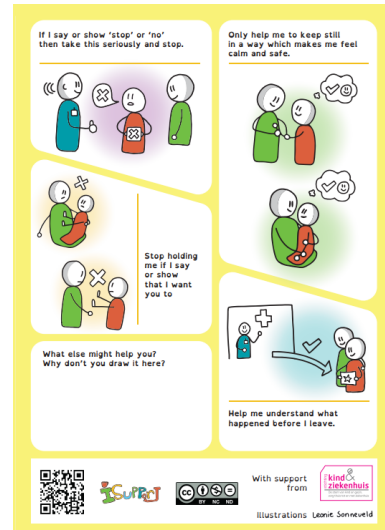
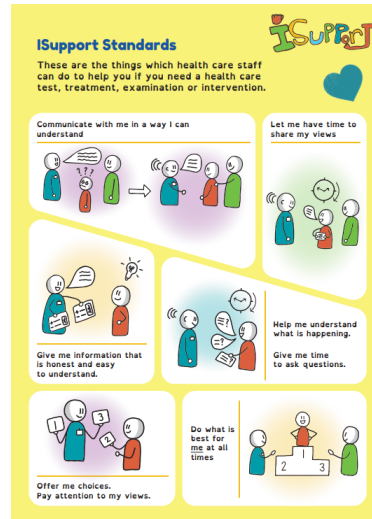
Keynotes



Children's rights in hospital

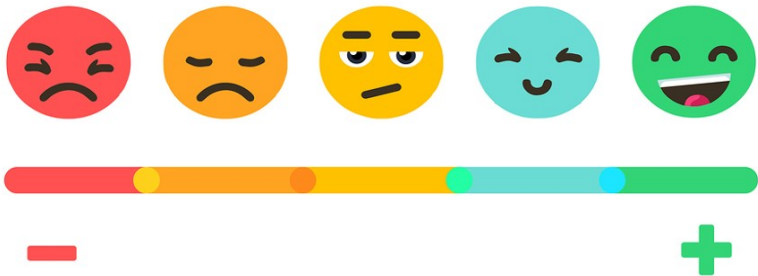


Rapid-assessment checklists



PROSA2024





Abstracts

1. Katrine KJR Hansen: Movement after an operation – the sooner the better
2. Signe Wischmann et al.: Gamification in audiology
3. Peter Schmidt-Andersen et al.: Exploring motivation for engaging in exercise during the first six months of childhood cancer treatment: a qualitative study
4. Cecilia Fernandez Samar et al.: Auditory Verbal Therapy as an integrated playful part of the hospital treatment for children with hearing loss
5. Ali Adjorlu: Earmnorous et al.: An Educational VR Game on Human Hearing
6. Marie Gade Husted et al.: From pacification to participation Working with Hospital Clowns to minimize the use of anesthesia for children undergoing MRI scanning
7. Kelta Augstkalne et al.: Digital physical activity monitoring of pediatric oncology patients using augmented reality interactive game elements
8. Francesco Ganis et al.: An Interactive Training for Sound Localization in Children with Hearing Loss
9. Sofie Kinch et al.: Playful Care: The transformative power of hospital clowning in pediatric care
10. Lærke Winther et al.: Digital play and rehabilitation for children and adolescents in hospitals, outpatient departments and rehabilitation centres: a scoping review
11. Lærke Winther et al.: Investigating Challenges in Implementing a Digital Play Intervention in a Complex Organisation Across Paediatric Departments: A Feasibility Study
12. Maja Christine Vorbeck et al.: Exercise in a suitcase for children and youths.
13. Jakob Thestrup et al.: Nonpharmacological interventions to reduce sedation and general anesthesia in pediatric patients undergoing magnetic resonance imaging: A systematic review and meta-analysis
14. Paulina Pérez-Duarte Mendiola et al.: Guess Who?@ - Hospital Edition: An ethnography of how children differentiate between the identities and purposes of the staff who care for them
15. Amarens Matthiesen: The Role of Child Life Specialists in Shaping Children's Healthcare Participation Rights: Findings from a Multi-Site Study in The Netherlands
16. Jakob Højer Larsen et al.: LIFE - A group intervention for adolescents across chronic and severe illness
17. Jane Hybschmann et al.: Co-conducting research with adolescents and young adults: early experiences from the MyHospitalVoice project
18. Jane Hybschmann et al.: MyHospitalVoice – a digital tool co-created with children and adolescents that captures patient-reported experience measures: a study protocol
19. Margrethe Nielsen et al.: Giving adolescents with cancer the agenda - an evaluation of the Youthcheck-program
20. Marie Friedel et al.: Let's Make it Happen: Redefining Pediatric Healthcare Experiences in the Grand Duchy of Luxembourg
21. Kelsey Graber et al.: Interprofessional staff perspectives on the role and value of play in hospital
22. Kelsey Graber et al.: Centring children's lived experiences in understanding the importance of play in hospitals
23. Joan Vinyets i Rejón et al.: Role-playing and Collage creation: Exploring playful methods for understanding patient needs and generate patient experience solutions.
24. Trine H. Rosenholm et al.: Family navigators help parents support children with cancer in maintaining normalcy during treatment - a development and implementation perspective
25. Patricia DeCosta et al.: Narrative and play-based diabetes consultations: Evaluation of a participatory and child-centered communication tool
26. Jakob Thestrup et al.: Establishing consensus on principles and competencies for the use of play in clinical practice in hospitals: an International Delphi study
27. Jakob Thestrup et al.: Paediatric patient perceptions of healthcare professionals: contributions to a communication curriculum
28. Mette Ramskov Thellefesen et al.: Children's rights and procedure related participation

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Abstracts for posters and short poster pitches submitted to the international symposium:
“PREPARE” (Play, Rights, and Experiences in Pediatric cARE)
November 18th, 2024, Copenhagen, Denmark

Take-away messages from PREPARE: Play, Rights, and Experiences in Paediatric cARE 2024

- 👉 Promote children's right to participation in their own treatment and care
- 👉 Playful approaches and other strategies can be used to provide patient-centred care and support trauma free healthcare
- 👉 Listen to children and adolescents, make their voices matter, and involve them in co-creation processes
- 👉 PREMs can help us integrate children and adolescents' perspectives
- 👉 PREMs need to be discussed, evaluated and data shared in transparent ways
- 👉 Promote interprofessional work between healthcare professionals, educators, researchers, designers and others – both nationally and internationally
- 👉 Use standards and apply models to generalise initiatives and findings (i.e. Lundy model, WHO checklists, ISupport standards)



